

## Programmazione individuale per competenze

Anno Scolastico 2022/2023

**Classe: 4A SCIENZE UMANE****Materia: INGLESE****Competenze di base da sviluppare durante l'anno (riferite all'asse e alle indicazioni nazionali)**

Gli alunni saranno in grado di esporre sia in forma scritta che in forma orale i contenuti relativi al presente programma di letteratura inglese.

**Abilità di base da sviluppare durante l'anno (riferite all'asse e alle indicazioni nazionali)**

L'alunna conoscerà i principali autori e movimenti letterari dell'orizzonte francese dagli inizi del XIX secolo fino ai giorni nostri in preparazione all'esame di stato finale.

**Contenuti disciplinari (Indicati secondo unità di apprendimento)****Primo Quadrimestre****- UNIT 2: THE RENAISSANCE**

WRITERS AND TEXTS:

- William Shakespeare: life, main themes, sonnets (When I do count the clock that tells the time, Shall I compare thee to a summer's day?), plays (Romeo and Juliet, Othello, Macbeth, Hamlet, Much Ado About Nothing, The Twelfth Night, Julius Caesar, Antony and Cleopatra, Richard III, The Merchant of Venice)

**- UNIT 3: THE RESTAURATION and the 18<sup>th</sup> century**

HISTORY: The Restoration and the last Stuarts, the first Hanoverian kings

CULTURE: London and the Court, The Augustan Age, The rise of the middle class

LITERATURE AND LANGUAGE: The first English dictionary, Augustan poetry, British drama after the Restoration, The rise of the novel

WRITERS AND TEXTS:

- Daniel Defoe: Robinson Crusoe
- Jonathan Swift: Gulliver's Travels
- Samuel Richardson: Pamela, or Virtue Rewarded

**Secondo Quadrimestre**

#### **- UNIT 4: THE ROMANTICS and the Age of Revolution**

HISTORY: The American Revolution, The French Revolution and its impact on Britain

CULTURE: The Industrial Revolution, The Romantic Revolution in culture and the arts

LITERATURE AND LANGUAGE: A revolution in language, Romantic poetry, The Gothic novel, The Romantic Novel

WRITERS AND TEXTS: Romantic themes

- W. Blake: Songs of Innocence and of Experience
- W. Wordsworth: Lyrical ballads
- S.T. Coleridge: The Rime of the Ancient Mariner
- G. Gordon, Lord Byron: Don Juan
- P.A. Shelley: Ode to the West Wind
- J. Austen: Pride and Prejudice, Emma, Sense and Sensibility, Persuasion
- M. Shelley: Frankenstein

#### **Obiettivi minimi per il recupero declinato per ogni unità di apprendimento**

**Prove scritte e/o orali di recupero.**

**Obiettivi minimi per unità:**

#### **- UNIT 2: THE RENAISSANCE**

WRITERS AND TEXTS:

- William Shakespeare: main themes of sonnets and plays

#### **- UNIT 3: THE RESTAURATION and the 18<sup>th</sup> century**

CULTURE: London and the Court, The Augustan Age, The rise of the middle class

LITERATURE AND LANGUAGE: The first English dictionary, Augustan poetry, British drama after the Restoration, The rise of the novel

WRITERS AND TEXTS:

- Daniel Defoe: Robinson Crusoe
- Jonathan Swift: Gulliver's Travels
- Samuel Richardson: Pamela, or Virtue Rewarded

#### **Secondo Quadrimestre**

#### **- UNIT 4: THE ROMANTICS and the Age of Revolution**

CULTURE: The Industrial Revolution, The Romantic Revolution in culture and the arts

LITERATURE AND LANGUAGE: A revolution in language, Romantic poetry, The Gothic novel, The Romantic

## Novel

### WRITERS AND TEXTS: Romantic themes

- W. Blake: Songs of Innocence and of Experience
- J. Austen: Pride and Prejudice, Emma, Sense and Sensibility, Persuasion
- M. Shelley: Frankenstein

Bergamo, lì 27 ottobre 2022